.I Have something to say

device, from \$229 for an iPod touch to devices can run several thousand dolhuge price tag. Dynamic screen AAC cation (AAC) device, but without the ternative and augmentative communilars. This app, produced by Assistivestudents a voice. It functions as an al-\$499 for a basic iPad. Ware, costs \$189, plus the cost of the roloquo2Go (P2G) is an app iPad that gives nonspeaking for the iPod touch, iPhone, and

and apraxia of speech. syndrome, developmental disabilities. with autism, cerebral palsy, Down This may be a great app for students

matrix or vocabulary set for each stucators or parents to create a unique dent. It contains thousands of words. in photographs in place of symbols. bolstix library and even lets users swap phrases, and symbols from the Sym-P2G is customizable, allowing edu-

of varying levels of students, matrix, this app can meet the needs Because you can customize the

vocabulary matrix, P2G has a keyboard thing that has not been added into the in the keyboard feature and then add who can read and spell at a basic level. dents who are motivated by text and few letters of a word and then select lows students to type a word or the first feature with word prediction that althem as full messages into the matrix You can also construct sentences with-'speak." This is a nice feature for stu-For students who want to say some-

so on. Those categories would link to such as "to go," "to eat," "to play," and "I want" would link to several options construct a message by linking categoanother set of choices, so "I want > to ries to create sentences. For example, The program also allows users to

> top of the screen, and when touched, play > Uno" is another. Each selection might all come together. "I want > to eat > lunch" is an example of how it goes into the message display at the "I want to play Uno." the entire sentence will be spoken:

an icon of Uno cards, and the message be compacted into one symbol, such as ing sentences, the entire message could would say, "I want to pluy Uno," In the life-skills classrooms that I For users who have trouble construct-

and even participate in academics. serve, students use P2G to answer questions during circle time or mornbreak, make comments, ask questions, ing group lessons, request a snack or

user. So if I want a student to expand can customize this symbol for each student did over the weekend. Each that represent different activities the which then links to a menu of icons says, "I have something to tell you," events, I might add a category that such as informing others about past his use of communicative functions, tion template, but teachers or parents student can tell her mom or dad what Similarly, I can create a category so the "I went + to the mall + with Mom." using three different symbols, as in: could also construct the same message ies." To build language skills, students with my mom," or "I went to the movmessage, such as "I went shopping icon can contain a complete spoken she did at school that day. P2G loads with a full communica-

or ignore the text and rely on symtext, but you can also use just text represented by both symbols and to read. By default, messages are bols or photographs. For example Not all users need to know how

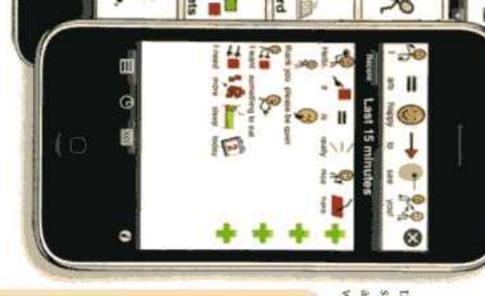


a message that says, "I want to go sented by an actual photograph of time to go home?" could be reprehome," or asks the question, "Is it meaningful to the student. the school bus, whichever is more the student's home or a photo of

whatever reason, did not take to other world for many students who, for cheering for at the upcoming game. teachers which football team they were his classroom and gleefully asked all the iPod touch with P2G, he went around handful of words. As soon as he got his motivated to talk but can speak only a AAC devices. One sixth grade boy is favorite thing. She was also able to say. to look at her box of necklaces-her a few words was able to invite a peer P2G has opened up a whole new Another student who could say only

"I like necklaces," using her device,

By Maria Runyan



say with just spoken words before.

The current version includes North American English male and female adult and child voices. They can swap these for British English voices that you can download from P2G. Support for other languages and voices is in the pipeline.

The only drawback of this app is that if I want the iPad or iPod to function solely as an AAC system. I cannot block access to other apps, such as YouTube. I can, however, make those other apps difficult to find or use by placing them on separate screens or by changing the settings under "restrictions" to make the apps less accessible.

You can train parents and teachers fairly easily how to add vocabulary into P2G, so the content remains fresh and current.

For perhaps the first time, functional technology for students with special needs comes in a cool package—a gadget that just about every kid wants. Our students are no longer set

apart by cumbersome, odd-looking equipment.

 Morria Rumpan is a communication disorder specialist working in the public schools in Lune County, Oregon.

More Assistive Technology Apps

There are surmary special education models apply to proase from it can be available as a factor of the first that bear the first that bears are a flow recommendations for apply that can be upon as a sessaince apply that can be upon as a sessaince.

Tubiolak. This first app lists without to hab statents from whitehous or those who cannot speak at at can upe the app to communicate with their tastness and page. The first gallery offers phrases atout feelings and entryday statements, suith as it leak happy," or it had not down took additional galleries for forward extrement from the company's websited daily routiness.

The state begin a great feature for cree of our fifth grade students.

Affilia autism. Previously, he used a featrage vangued fouch specials for amuch aliqued hen to touch specials for inpod pictures. Priving the ability to inpod pictures of the resultant statistics—instead of flug resultant statistics—has helped hes ability to convoluncate framsenglously.

Dragon Dictation. The etal space of the text app that allows students who shuggle with gross who of the motor sales to communicate affectively in text without riswing to write or type they can then share the text hotes we faccious. Twitter, and small the contract to the paster testuro allows the user to

tonsity the last to amplifies application such an a Wood flip Even for those without motion skids limitatings, this was in a workfull attemptive to textrap from speak after the iPhiline way this agri and convert it to a text increase tracker than typing on the smaller keyboods.

This Uts, Skidents can use the the voca recorder app to procing reading aloud into an Pisane Pad, or Pad an Pisane also free from the develope's waterle alloues reachers to transfer the file to a spition, which can from the burned onto used. This is in great way for altudents to exceeds or fix educators to show inflections with the file successes or fix educators to show inflections with this liberty for altudents the desire up at which orbits audio directors, alternative textbooks, and fluency practice wiscours for students who practice wiscours for students who require it is some the students who

Piver without above, solve of Apple's mobile technologies raive built in accessions features in Podts and English features society mean less inviting that blind and low instance beginning that the mone audio feature amande these devices for the steel and hard of freezing.

the lances to a typeway integration specially be the land when I have a funded by particular to the land when the considering the characters at taking 1 inversity.