

EXHIBIT 3.16. Dialogue Example

First Week of School Dialogue

Student One:

- a. I am so happy to be in Mr. Ferlazzo's class!
- b. I feel so sad that I'm in Mr. Ferlazzo's class.
- c. I hate being in Mr. Ferlazzo's class. I feel sick when I'm there!

Student Two:

- a. Me, too. I feel like my dream has come true.
- b. I don't agree with you. Mr. Ferlazzo is a wonderful teacher!
- c. Yes, I agree.

Student Three:

- a. Let's go buy Mr. Ferlazzo a big present to show him how much we like him as a teacher.
- b. Let's give him a chance. Let's tell him we don't understand something, and we can see if he's a good teacher and helps us or if he just gets angry.
- c. Let's go talk to the principal to see if we can get transferred to a different class.

(Choose one of the following options and act it out.)

Next:

- a. Go to the store to buy a present.
- b. Pretend not to understand something.
- c. Ask the principal to change classes.

(Choose one of the following options and act it out.)

Last:

- a. Give a present to a student pretending to be Mr. Ferlazzo.
- b. A student pretending to be Mr. Ferlazzo responds to students not understanding something.
- c. What does a student pretending to be the principal say?

Supporting Research. Dialogues have been found to be effective forms for language practice and confidence building. Students who have practiced within the relatively nonthreatening environment of the classroom will be more likely to actually use the language outside of school.⁷³