

<p><i>Academic</i></p>	<p>A. Collaborative Discussions</p> <ul style="list-style-type: none"> ● As a group or whole class, pose a question for discussion and let students facilitate. The instructor should still moderate when needed but allow the group to do most of the talking. Encourage all members to participate, but do not force it. This is great exposure to multiple perspectives, conversational language, and culture. Consider providing a handout on respectful language to use and appropriate discussion etiquette (<i>Note: this should be a review of etiquette, not an introduction to it</i>). <p>B. Partner Questions</p> <ul style="list-style-type: none"> ● Create a series of questions on various academic topics for pairs to discuss. Provide sentence frames, starters, or sample responses to questions for guidance. This will give each person a chance to talk and listen in a low-stress environment. <p>C. Article Reading</p> <ul style="list-style-type: none"> ● Provide an article on an academic topic that introduces new vocabulary or concepts. Sometimes, front-loading vocabulary or background on topics is necessary, so consider a handout or short presentation that covers this. ● Ask students to read individually or with a partner and discuss the reading. Then, offer after-reading questions for students to discuss or answer in writing. They should share their ideas to obtain different perspectives on the topic.
<p><i>Personal</i></p>	<p>A. Phone Call</p> <ul style="list-style-type: none"> ● Provide scripts for students to practice phone conversations about various topics. Once students are more comfortable with phone calls, provide topics and ask them to create their own conversations (written or verbal). <p>B. Ordering at a Restaurant</p> <ul style="list-style-type: none"> ● Provide menus from various local restaurants and guided scripts (sentence starters or just sample responses) for students to practice communicating at restaurants to become familiar with the process and etiquette of ordering. <p>C. Casual Conversation</p> <ul style="list-style-type: none"> ● Create a series of questions on various topics (personal, cultural, or general) for pairs to discuss. Provide sample responses for more difficult topics, or provide sentence frames for guidance. This will give each person a chance to talk and listen in a low-stress environment. <p>D. Story Sharing</p> <ul style="list-style-type: none"> ● Allow students to share a story with the group and ask for feedback, advice, or input. This is a great way to build relationships.