

## EXHIBIT 2.2. End-of-Quarter Evaluation

Please read the sentences and circle the answer that best describes your feelings.

1. In this class this quarter I learned *a lot* *some* *a little*.
2. My teacher talked *too fast* *just right* *too slow*.
3. The work in this class was *too hard* *just right* *too easy*.
4. My teacher cares about what is happening in my life *a lot* *some* *a little*.
5. This quarter I tried my best *all of the time* *some of the time* *not a lot*.

Please write your answers in the space below each question.

1. Which activities *helped you* learn English the most this quarter?

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2. Which activities *did not really help you* learn English this quarter?

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3. Which activities did you enjoy *the most* this quarter?

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4. Which activities did you enjoy *the least* this quarter?

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5. What could *your teacher* do differently or better to help you in this class?

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6. What could *you* do differently or better to help yourself in this class?

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7. What else would you like your teacher to know?

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Source: Adapted from Ferlazzo, L. (2011). *Helping Students Motivate Themselves: Practical Answers to Classroom Challenges*. Larchmont, NY: Eye on Education, p. 99.