

## EXHIBIT 3.15. TPR Story Planning Sheet

What is the problem? \_\_\_\_\_

How does the story end? \_\_\_\_\_

What are three verbs you can use in the story?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

What are the five lines of the story?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Now that you have the five lines in the story, are there any other words you need to pre-teach? If, so, what are they?

\_\_\_\_\_

Who will teach each line of the story?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Practice!

### **MODEL:**

Stand up and look to the right.

Pretend you see a monster.

Yell!

Cry!

Kill the monster